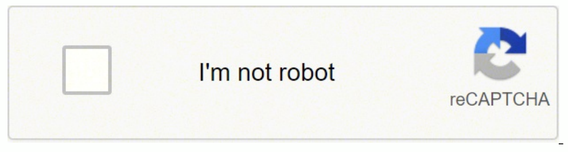

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Daffynition decoder answers key page 121

Typological guidance in the acquisition of V2 Dutch[1]

Jacqueline van Kampen

Abstract

The main issue of the paper will be the identification of the clause-initial finite verbs as C^o in Celtic as well as in Germanic. Framing C^o as the core point of V1 and V2 types of languages will here be justified by an acquisitional analysis of V<+fin>-to-C^o in Dutch. The background of this argument will be Jakobson's (1942) thesis that there is a hierarchy of typological features and that this hierarchy will show up in language acquisition. Some properties of grammar are of course acquired before others, but, more interestingly, the major typological properties of grammar are invariably the first to be acquired. They happen to serve as the acquisitional basis for the more language-specific properties of grammar. Typological properties survive so well in the history of grammar, because they are the system's bootstrap for learnability.

The successive acquisition steps indicate how grammar is built up by input-control in a flexible way. In a first step, Celtic V1 and Germanic V2 share the basic property of a clause-typing head V<+fin> in C^o. The acquisition data suggest that finiteness, not tense, must be the trigger for verb movement. The subject obligation, as well as tense and agreement markings come in after verb movement. The subject obligation seems to get underlined, rather than to be derived from uninterpretable phi-features. The last section discusses the growing importance of Spec.C in Dutch and the typological difference this will cause between V1 and V2 languages.

Keywords acquisition, typological hierarchy, Germanic, Celtic, verb movement, subject obligation

1. Background and set-up of the paper

A more precise attention to the order of acquisition steps reveals an acquisition hierarchy of typological properties. Typological properties turn out to be a kind of bootstraps for decoding and mastering the grammatical system. I will use a longitudinal analysis to argue that there is a fundamental parallel between V1 Celtic and V2 Germanic, although by the same logic they soon show fundamental differences as well.

1.1 Typological features and Jakobson's perspective

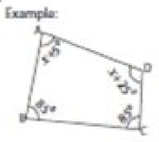
Celtic V1 and Germanic V2 have the finite verb in a clause-initial position. They may also have an element in the position just before the finite verb. The typological question is whether the positions of the finite verb and the preverbal element can be identified as C^o and Spec.C. If so, the fairly rare V2 type of language and the more common V1 type of language appear as variants. The V2 language type would only be less restricted in its options for constituents in the Spec.C. Below, I will support the thesis that Celtic V1 and Germanic V2 share a basic typological property of V<+fin>-to-C^o movement, while they

[1] The research for this paper was supported by NWO (grant 360-70-290) and the UiL OTS (Utrecht University).

Name: _____ Score: _____

Angles in Quadrilateral

Example:



Sum of the interior angles = 360°

Sum of the interior angles = $85^\circ + x + 25^\circ + x + 5^\circ + 85^\circ$

$360^\circ = 200^\circ + 2x$

$2x = 360^\circ - 200^\circ = 160^\circ$

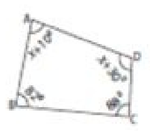
$x = \frac{160^\circ}{2} = 80^\circ$

$\angle A = x + 5^\circ = 80^\circ + 5^\circ = 85^\circ$

$\angle D = x + 25^\circ = 80^\circ + 25^\circ = 105^\circ$

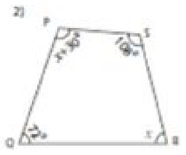
Find the missing angles in each quadrilateral.

1)



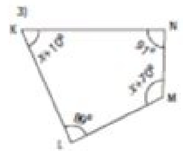
x = ___ $\angle A$ = ___ $\angle D$ = ___

2)



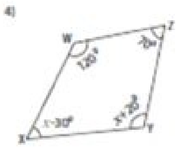
x = ___ $\angle P$ = ___ $\angle R$ = ___

3)



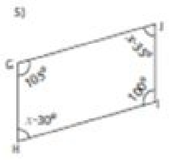
x = ___ $\angle K$ = ___ $\angle M$ = ___

4)



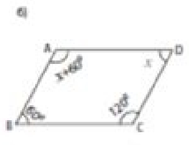
x = ___ $\angle X$ = ___ $\angle Y$ = ___

5)



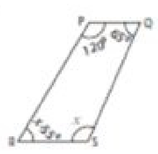
x = ___ $\angle H$ = ___ $\angle I$ = ___

6)



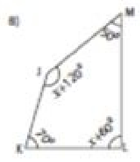
x = ___ $\angle A$ = ___ $\angle D$ = ___

7)



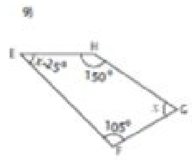
x = ___ $\angle R$ = ___ $\angle S$ = ___

8)



x = ___ $\angle J$ = ___ $\angle L$ = ___

9)



x = ___ $\angle E$ = ___ $\angle G$ = ___

Name: _____ Row: _____

Date: _____ Period: _____

Natural Selection & Evidence of Evolution Worksheet

Natural Selection: Write the letter of the correct definition in the blank space on the left.

1. _____ adaptation
2. _____ competition
3. _____ natural selection
4. _____ fitness
5. _____ variation

a) inherited characteristic that increases chances of survival
b) organisms with traits well suited to their environment survive and reproduce at a greater rate than less well-adapted organisms in the same environment.
c) a growing population causes a scarcity of resources
d) changes in the DNA sequences
e) ability to survive and reproduce in a specific environment.

Evolutionary Evidence: Write the letter of the correct definition in the blank space on the left.

6. _____ vestigial structure
7. _____ homologous structures
8. _____ DNA sequence
9. _____ fossil record
10. _____ embryology

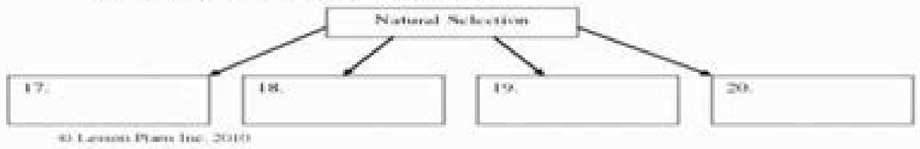
a) remains of dead organisms
b) similarities and differences in amino acid sequences between organisms.
c) related organisms have the same bone makeup.
d) in the early stages of development, dogs, pigs, and humans resemble one another.
e) structures that have reduced in size because they no longer serve an important function

Fill in the blank using the vocabulary terms in the box.

variation biodiversity genotype	natural selection common ancestor phenotype	adaptation isolation unaltered

Natural selection could not occur without (11) _____ and acts on a(n) (12) _____. A trait that makes a species better suited to survive in its environment is called a(n) (13) _____. A species is an organism that has different features and can not (14) _____ with other organisms. All the evolutionary evidence including fossils point to organisms having a(n) (15) _____. Having a lot of different species living in a habitat is called (16) _____.

What are the four principles of natural selection?



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Did You Hear About...

A The	B	C	D	E Who	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U ?

TOPIC 7-c: Solving Equations: x + a = b

MIDDLE SCHOOL MATH ©1995 Creative Publications

Answers: A - K:

7	TO
36	JUMP
-13	KEPT
-7	THE
-32	TWO
27	HOLDING
4	WHO
32	FEED
15	LITTLE
-11	MONKEY
-17	TRYING
23	SILLY
-9	BIG
-5	HER
47	GIRL

Solve & Check

Solve each equation and find your solution in the appropriate answer column. Notice the word next to the solution. Write this word in the box containing the letter of the exercise.

See Example

(A) $x + 9 = 2$ -7

(B) $-15 + y = 8$

(C) $x - 11 = 4$

See Example

(D) $-30 + n = 17$

(E) $a - 10 = -6$ 4

(F) $x - 1 = -14$

(G) $-3 + u = -20$

(H) $m - -5 = 12$

(I) $y - -8 = 40$

(J) $w - -7 = 2$

(K) $x - -16 = -16$

(L) $-15 + t = -9$

(M) $a - 6 = -30$

(N) $-22 + x = 50$

(O) $37 = n + 3$

(P) $-5 = d - 18$

(Q) $-29 = y - 7$

(R) $-4 = v - -31$

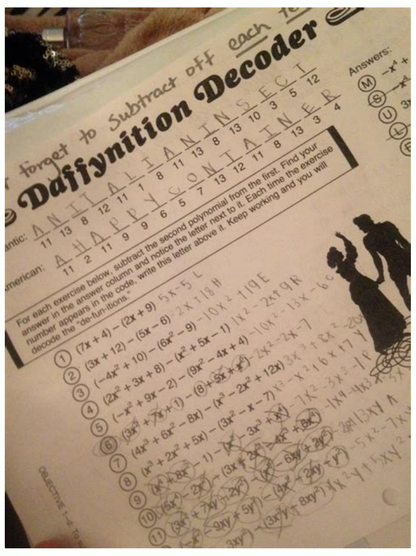
(S) $x - 12 = 56$

(T) $30 = k - -9$

(U) $y - -10 = 10$

Answers: L - U:

68	WERE
13	FOUND
-3	DOGS
-24	BEARS
21	ALREADY
-39	FULL
-35	THEY
34	SHE
6	TEDDY
-26	THAT
0	STUFFED
38	WHEN
-22	OUT
28	HEARD
72	UNTIL



Daffynition decoder answer key 121. Daffynition decoder answer key page 121.

Wait a moment and try again. Some answers from Daffynition's decoder: Romantic: an Italian insect (Roman mint) American: A Happy Container (Merry Can) Warehouse - What do you say when you lose (where house) Explains - not fried or fried (simple eggs) Ozono - Mistletoe - Lumberjack - A wooden pancake (flapjack) First aid instructor - Wizard of Garza Quartz watch - Looking at the milk (Quarts) Condensation - a stupid criminal (detained) A thousand dollars - part of an expensive duck Daffodil - A fool Program - In favor of the metric system Shot influence - A well done JAB A July 4 - just under eight days Basse per smaller - Napo Sack Gemini - Rooms of womb Buckshot - A wasted dollar Europe - Your turn of bats Underground garage - wall wall carpit Donut - crazy banker Caffè - Fluid break Meteorite - a space chip Campaign - wound during the campsite Ryalty - What a Queen drink Cagnolo di PrizeWinning - Show Arf Mudpies - Earth Earth Choose for mountaineers - Scala the ax Information - How the Navy planes are flying Buccaneer - High price for corn Twin - infanti replay Carrot juice - tonic hare Male Surfer - Man on board Streed House - A nervous manor (way) Armor dress - Knight dress Centimeter - Breathing analyzer (perfume) Waterproof - Thunder clothing Pasteurizes- too far to see (beyond your eyes) Will- A dead tribute Lazy butcher - meat meat RAFT RAFT - Play Buoy Mais Salesman - Broker Stalk --- *From Algebra with pizzazz Pre-algebra with pizzazz Mathematics of the middle school with Pizzazz (A A E) Algebra beaten Something went wrong.

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